

MARCH 2024

Nebraska State Factbook

NEBRASKA

TRIO & GEAR UP
AT WORK!

Prepared by

**BETH JACOBSON, DOANE UNIVERSITY AND
SARAH AGUIRRE, SOUTHEAST COMMUNITY
COLLEGE**

TABLE OF CONTENTS

TRIO & GEAR UP PROGRAM HISTORY & OVERVIEW

STATE & DISTRICT FUNDING OVERVIEW

GRANTEE PROGRAM LISTING

DISTRICT FUNDING BREAKDOWNS

GRANTEE PROGRAM PROFILES & PERFORMANCE

AIM INSTITUTE

CENTRAL COMMUNITY COLLEGE

CHADRON STATE COLLEGE

CREIGHTON UNIVERSITY

DOANE UNIVERSITY

GRAND ISLAND PUBLIC SCHOOLS

METROPOLITAN COMMUNITY COLLEGE

NEBRASKA METHODIST COLLEGE

NORTHEAST COMMUNITY COLLEGE

PERU STATE COLLEGE

SOUTHEAST COMMUNITY COLLEGE

UNIVERSITY OF NEBRASKA-KEARNEY

UNIVERSITY OF NEBRASKA-LINCOLN

UNIVERSITY OF NEBRASKA-OMAHA

WAYNE STATE COLLEGE

WESTERN NEBRASKA COMMUNITY COLLEGE

APPENDIX:

DIRECTOR CONTACTS

HISTORY OF TRIO PROGRAMS

The history of TRIO is progressive. It began with Upward Bound, which emerged out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty. In 1965, Talent Search, the second outreach program, was created as part of the Higher Education Act. In 1968, Student Support Services, which was originally known as Special Services for Disadvantaged Students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs.

By the late 1960's, the term "TRIO" was coined to describe these federal programs. Over the years, the TRIO Programs have been expanded and improved to provide a wider range of services and to reach more students who need assistance. The Higher Education Amendments of 1972 added the fourth program to the TRIO group by authorizing the Educational Opportunity Centers. The Second Supplemental Appropriations Act of 1972 established Veterans Upward Bound to enable service members to ease the transition to postsecondary education. The 1976 Education Amendments authorized the Training Program for Federal TRIO Programs, initially known as the Training Program for Special Programs Staff and Leadership Personnel. Additional HEA amendments in 1986 added the seventh program, the Ronald E. McNair Post-baccalaureate Achievement Program.

Lastly, in 1990, the Department created the Upward Bound Math/Science program to address the need for specific instruction in the fields of math and science. The Upward Bound Math/Science program is administered under the same regulations as the regular Upward Bound program, but it must be applied for separately.

Finally, the Omnibus Consolidated Appropriations Act of 2001 amended the Student Support Services (SSS) program to permit the use of program funds for direct financial assistance (Grant Aid) for current SSS participants who are receiving Federal Pell Grants. The legislative requirements for all Federal TRIO Programs can be found in the Higher Education Act of 1965, Title IV, Part A, Subpart 2. The requirements for the SSS Grant Aid can be found in Public Law 106- 554. Currently the TRIO programs include eight outreach and support programs targeted to help students progress from middle school to post baccalaureate programs.

**Educational Talent Search
Upward Bound
Upward Bound Math Science
Veterans Upward Bound**

**Student Support Services
McNair Achievement Program
Educational Opportunity Center
Training Program for TRIO Staff**



HISTORY OF GEAR UP

In 1998, Congress authorized the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program. The purpose of the program is to foster increased knowledge, expectations, and preparation for postsecondary education among low-income students and their families. GEAR UP projects may provide services to students, parents and teachers at high-poverty schools with at least 50 percent of students eligible for free or reduced-price lunches. Services may include: tutoring, mentoring, college field trips, career awareness, college-readiness counseling, classes, meetings, parent education about access to higher education, curriculum reform, and teacher training.

GEAR UP is based on a model of providing services to an entire grade cohort, and grantees are required to offer services to all students in the target grade or grades according to their needs, but individual participation is voluntary. The GEAR UP model also stresses partnerships of schools, districts, community organizations and post-secondary institutions. Most of the first GEAR UP grantees began by serving sixth- or seventh-graders in fall of 1999, with the intention of providing continuing services to this cohort of students as they progressed through high school.



EDUCATIONAL TALENT SEARCH

TS prepares and supports individuals with assistance applying for financial aid and college admission. Services include tutoring; mentoring; counseling and coaching; exposure to college campuses; assistance with FAFSA and college applications; and entrance exam preparation. Services are available to middle school students through age 27 who may also be low-income and potential first-generation students.



UPWARD BOUND

UB prepares high school students and veterans for success in postsecondary education. Types of projects include UB Classic, Veterans UB, and UB Math & Science. Services include summer programming; instruction in math, science, and languages; tutoring; mentoring; counseling; cultural events; and financial literacy. Services are available to participants who are low-income, potential first-generation students, or academically at-risk.



STUDENT SUPPORT SERVICES

SSS supports first-generation, low-income, and students with disabilities to succeed academically, persist year-to-year, and graduate from college. Services include tutoring; financial, academic, and career advising; assistance with graduate and professional school preparation and applications; and financial literacy.



MCNAIR

McNair prepares and supports first-generation, low-income, and students from disadvantaged backgrounds with preparation for graduate education and doctoral study. Services include research opportunities, summer internships, seminars, tutoring and mentoring, academic and financial advising, and assistance securing admission to graduate school.



EDUCATIONAL OPPORTUNITY CENTER

EOC assists low-income adults who would be first-generation college students to gain admission to college and find financial assistance for their education. Services include assistance with college admission and FAFSA, entrance exam preparation, guidance on secondary school re-entry, GED access, academic and financial advising, career counseling, and financial literacy.

TRIO & GEAR UP PROGRAMS BY CONGRESSIONAL DISTRICT



TOTAL STATE FUNDING

\$13,064,086.00

DISTRICT ONE

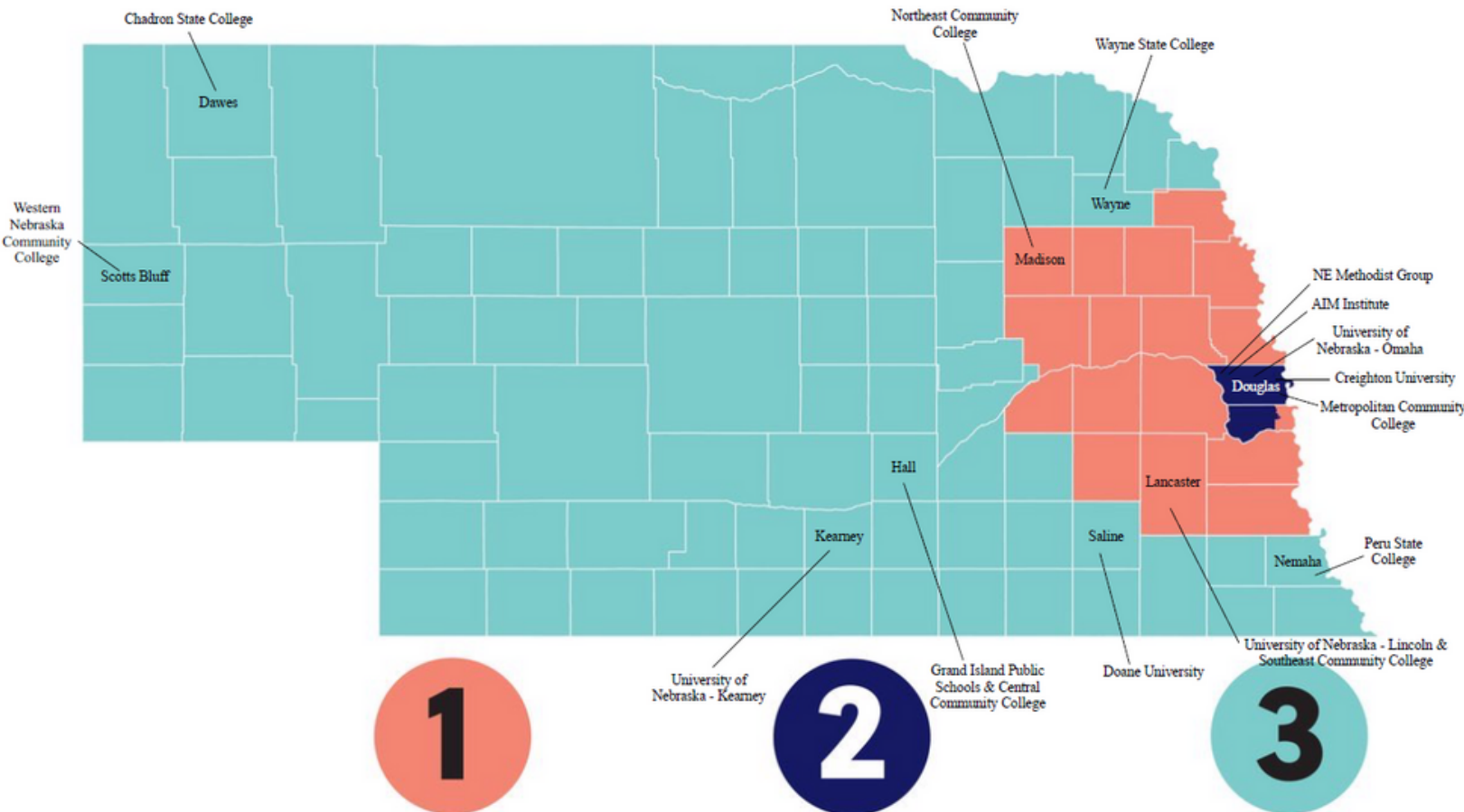
TRIO Grants: 7
Students Served: 1,759
Annual Funding: \$2,663,482

DISTRICT TWO

TRIO Grants: 17
Students Served: 4,346
Annual Funding: \$5,884,451

DISTRICT THREE

TRIO & GEAR UP Grants: 12
Students Served: 3,862
Annual Funding: \$4,516,153





TOTAL STATE INSTITUTIONS

16

AIM Institute

Central Community College

Chadron State College

Creighton University

Doane University

Grand Island Public Schools

Metropolitan Community College

Nebraska Methodist College

Northeast Community College

Peru State College

Southeast Community College

University of Nebraska-Kearney

University of Nebraska-Lincoln

University of Nebraska-Omaha

Wayne State College

Western Nebraska Community College

TRIO PROGRAMS BY CONGRESSIONAL DISTRICT

District One

Representative Mike Flood

<https://flood.house.gov/>

Washington D.C. Office
343 Cannon HOB
Washington, DC 20515
Phone: (202) 225-4806

Lincoln Office
301 South 13th Street, Suite 100
Lincoln, NE 68508
Phone: (402) 438-1598

Institution	Program	Students	Funding
Northeast Community College	Student Support Services	140	\$272,364
Southeast Community College	Student Support Services	165	\$306,514
University of Nebraska-Lincoln	Talent Search	950	\$548,095
University of Nebraska-Lincoln	McNair Scholars	28	\$272,364
University of Nebraska-Lincoln	Student Support Services	350	\$614,187
University of Nebraska-Lincoln	Upward Bound	63	\$324,979
University of Nebraska-Lincoln	<u>Upward Bound Math/Science</u>	<u>63</u>	<u>\$324,979</u>
	7	1,759	\$2,663,482.00

TRIO PROGRAMS BY CONGRESSIONAL DISTRICT

District Two

Representative Don Bacon

<http://bacon.house.gov>

Washington D.C. Office
2104 Rayburn HOB
Washington, DC 20515
Phone: (202) 225-4155

Omaha Office
13906 Gold Circle, Suite 101
Omaha, NE 68144
Phone: (402) 938-0300

Institution	Program	Students	Funding
AIM Institute	Talent Search	500	\$286,000
AIM Institute	Talent Search	600	\$343,200
AIM Institute	Upward Bound	50	\$309,505
AIM Institute	Upward Bound	50	\$309,505
AIM Institute	Upward Bound	50	\$309,505
Creighton University	Educational Opportunity Center	1,000	\$316,172
Creighton University	Talent Search	776	\$447,706
Creighton University	Student Support Services	160	\$353,092
Creighton University	Upward Bound	112	\$622,117
Creighton University	Upward Bound Math/Science	63	\$350,977
Metropolitan Community College	Student Support Services	400	\$429,272
Metropolitan Community College	Upward Bound Math/Science	60	\$309,505
Metropolitan Community College	Veterans Upward Bound	125	\$309,505
Nebraska Methodist College	Student Support Services	85	\$181,543
Nebraska Methodist College	Upward Bound	60	\$309,505
Nebraska Methodist College	Upward Bound Math/Science	60	\$309,505
University of Nebraska-Omaha	<u>Student Support Services</u>	<u>185</u>	<u>\$387,837</u>
	17	4,346	\$5,884,451.00

TRIO PROGRAMS BY CONGRESSIONAL DISTRICT

District Three

Representative Adrian Smith

<http://adriansmith.house.gov/>

Washington D.C. Office
502 Cannon HOB
Washington, DC 20515
Phone: (202) 225-6435
Fax: (202) 225-0207

Grand Island Office
1811 West Second Street,
Suite 275
Grand Island, NE 68803
Phone: (308) 384-3900
Fax: (308) 384-3902

Scottsbluff Office
416 Valley View Drive,
Suite 600
Scottsbluff, NE 69361
Phone: (308) 633-6333
Fax: (308) 633-6335

Institution	Program	Students	Funding
AIM Institute	Educational Opportunity Center	1,000	\$284,745
Central Community College	Student Support Services	186	\$306,514
Chadron State College	Student Support Services	160	\$297,299
Chadron State College	Upward Bound	63	\$309,501
Doane University	Student Support Services	200	\$340,662
Grand Island Public Schools	GEAR UP	1,211	\$862,400
Peru State College	Student Support Services	230	\$344,204
Southeast Community College	Upward Bound	56	\$309,501
University of Nebraska-Kearney	Student Support Services	206	\$353,851
Wayne State College	Student Support Services	225	\$381,395
Western Nebraska Community College	Student Support Services	200	\$416,576
Western Nebraska Community College	<u>Veterans Upward Bound</u>	<u>125</u>	<u>\$309,505</u>
	12	3,862	\$4,516,153.00

Educational Opportunity Center

Established: 2012



TECH & COLLEGE ACCESS

Approved Program Objectives

- Secondary School Diploma: 25%
- Financial Aid Applications: 65%
- Post-Secondary Admissions: 50%
- Post-Secondary Enrollment: 20%

Outstanding Performance Indicators

- Secondary School Diploma: 91.09%
- Financial Aid Application: 65.6%
- Post-Secondary Admissions: 82.8%
- Post-Secondary Enrollment: 59.78%

"Through AIM, MacKenzie Broderick helped navigate my application process for UNMC nursing school and even helped me tremendously financially by helping pay for my application fees. I am and will forever be grateful to AIM because I wouldn't be where I am now if not for their help. I know that I'm just one of the many students that they helped throughout the years and I hope that more students would come and reach out to AIM because they're here to help."



District Three

Phone: 308.633.0104

Email: mbroderick@aiminstitute.org

Website: aiminstitute.org/programs/access-programs/eoc-scottsbluff/



[/AIMInstituteEOC](https://www.facebook.com/aiminstituteEOC)

Talent Search

Established: 2011

Approved Program Objectives

- Secondary School Persistence: 90%
- HS Graduation: 75%
- HS Graduation (Rigorous Program): 50%
- Post-Secondary Enrollment: 65%
- Degree Completion: 30%

Phone: 402.979.8324

Email: swise@aiminstitute.org

Website: aiminstitute.org/programs/access-programs/college-tech-access/



[@AIMInstituteOMA](https://twitter.com/AIMInstituteOMA)



[/AIMInstituteOmaha/](https://www.facebook.com/aiminstituteOmaha/)

Talent Search

Established: 2011

Approved Program Objectives

- Secondary School Persistence: 96%
- HS Graduation: 87%
- HS Graduation (Rigorous Program): 30%
- Post-Secondary Enrollment: 50%
- Degree Completion: 18%

District Two

Upward Bound
Papillion La
Vista/Papillion La
Vista South
Established: 2007

Approved Program Objectives

State Assessment: 65%
Good Academic Standing: 65%
HS Graduation: 92%
Rigorous Course of Study: 65%
Post-Secondary Enrollment: 85%
Degree Completion: 50%

Outstanding Performance Indicators

State Assessment: 77%
Good Academic Standing: 78%
HS Graduation: 98%
Rigorous Course of Study: 80%
Post-Secondary Enrollment: 87%
Degree Completion: 73%

"AIM Upward Bound taught me a better way to learn and a greater way to look at things in a unique perspective that would work for me. AIM has opened up many opportunities for me and my family to discover the outside world of education" - Bernadine (High School Sophomore)



Email: ckaup@aiminstitute.org

Website: aiminstitute.org/programs/success-academies/upward-bound/



@AIMInstituteOmaha



/AIMInstituteOmaha/

Upward Bound Bryan High School *Established: 2003*

Approved Program Objectives

State Assessment: 25%
Good Academic Standing: 25%
HS Graduation: 80%
Rigorous Course of Study: 30%
Post-Secondary Enrollment: 60%
Degree Completion: 45%

Outstanding Performance Indicators

State Assessment: 81%
Good Academic Standing: 88%
HS Graduation: 100%
Rigorous Course of Study: 100%
Post-Secondary Enrollment: 90%
Degree Completion: 57%

Upward Bound Thomas Jefferson High School *Established: 2003*

Approved Program Objectives

State Assessment: 25%
Good Academic Standing: 25%
HS Graduation: 90%
Rigorous Course of Study: 40%
Post-Secondary Enrollment: 55%
Degree Completion: 42%

Outstanding Performance Indicators

State Assessment: 30%
Good Academic Standing: 51%
HS Graduation: 100%
Rigorous Course of Study: 43%

The 17 graduating seniors (2023) from Bryan High school received a combined total of \$1.7 million in scholarship offers.



District Three

Student Support Services

Established: 2000

Approved Program Objectives

Persistence: 75%

Good Academic Standing: 75%

Graduation: 35%

Graduation & Transfer: 16%

Phone: 402.562.1422

Email: klarsen@cccneb.edu

Website: <https://www.cccneb.edu/trio>



"I think this program is one of the most valuable resources the college has. It gives us a home base and a sense of belonging and connection. I don't think I'd be sitting here without it."



Above is a photo of students who attended the Etiquette Dinner on our Grand Island Campus. Students learned dinner etiquette and had conversations with local business owners and transfer reps from 4 year colleges.

Student Support Services *Established: 1974*

Approved Program Objectives

Persistence: 65%

Good Academic Standing: 85%

Graduation: 45%

Outstanding Performance Indicators

Persistence: 84%

Good Academic Standing: 94%

Graduation: 52%



Phone: 308.432.6069

Email: projectstrive@csc.edu

Website: csc.edu/projectstrive



[/Chadron ProjectStrive](https://www.facebook.com/ChadronProjectStrive)

Upward Bound

Established: 1967

Approved Program Objectives

State Assessment: 40%

Good Academic Standing: 50%

HS Graduation: 95%

Rigorous Course of Study: 42%

Post-Secondary Enrollment: 60%

Degree Completion: 36%

Outstanding Performance Indicators

State Assessment: 77%

Good Academic Standing: 81%

HS Graduation: 100%

Rigorous Course of Study: 95%

Post-Secondary Enrollment: 70%



Phone: 308.432.6390

Email: upwardboundcsc@gmail.com

Website: csc.edu/academics/upward-bound/

District Three

"When I think about Project Strive, the first thing that comes to mind is it is a welcoming environment and a place of comfort. It is genuine. Everyone here is very happy and helpful. I like having someone to go to as a mentor. Everyone should take advantage of it if they go to school here. It is a great program and helps you in so many ways."

-Tevon Wright

"My favorite part of Upward Bound is everything that they provide. Opportunities that I have been given through Upward Bound have helped me tremendously, and I have gotten chances to do so many things that other students just don't get."



CREIGHTON UNIVERSITY



TRiO
PROGRAMS
CREIGHTON UNIVERSITY

District Two

Talent Search *Established: 1987*

Approved Program Objectives

Secondary School Persistence: 90%
HS Graduation: 85%
HS Graduation (Rigorous Program): 85%
Post-Secondary Enrollment: 80%
Degree Completion: 35%

Outstanding Performance Indicators

Secondary School Persistence: 99%
HS Graduation: 99%
HS Graduation (Rigorous Program): 100%
Post-Secondary Enrollment: 85%
Degree Completion: 54%

Phone: 402.280.2314

Email: talentsearch@creighton.edu

Website: creighton.edu/student-success/trio/talentsearch

"I know that no matter what hardships I go through on my educational journey, Talent Search staff will always be there for me."

Upward Bound *Established: 1966*

Approved Program Objectives

State Assessment: 60%
Good Academic Standing: 70%
HS Graduation: 85%
Rigorous Course of Study: 65%
Post-Secondary Enrollment: 70%
Degree Completion: 50%

Outstanding Performance Indicators

State Assessment: 69%
Good Academic Standing: 86%
HS Graduation: 100%
Rigorous Course of Study: 100%
Post-Secondary Enrollment: 82%

Upward Bound Math & Science *Established: 1991*

Approved Program Objectives

State Assessment: 50%
Good Academic Standing: 70%
HS Graduation: 80%
Rigorous Course of Study: 65%
Post-Secondary Enrollment: 70%
Degree Completion: 20%

Outstanding Performance Indicators

State Assessment: 65%
Good Academic Standing: 74%
HS Graduation: 99%
Rigorous Course of Study: 88%
Post-Secondary Enrollment: 88%
Degree Completion: 58%

Phone: 402.280.2958 (UB) 402.280.2121 (UBMS)

Email: afd@creighton.edu

Website: creighton.edu/student-success/trio/upwardboundprograms

District Two

Student Support Services

Established: 1979

Approved Program Objectives

Persistence: 79%

Good Academic Standing: 95%

Graduation: 72%

Outstanding Performance Indicators

Persistence: 99%

Good Academic Standing: 100%

Graduation: 76%

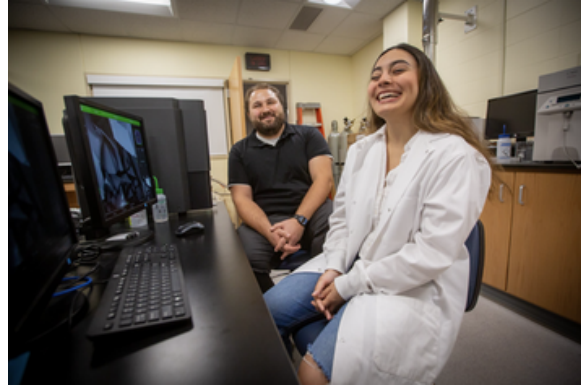
"Coming to Creighton, I felt like a fish out of water. Student Support Services ended up being a really great support system, with mentors and coaches and friends who have had a very big impact on who I am now. One thing I've learned is that it's OK to open up and be vulnerable."

- Efren Garcia

Phone: 402.280.5579

Email: sssinfo@creighton.edu

Website: creighton.edu/student-success/trio/studentsupportservices



Educational Opportunity Center

Established: 1998

Approved Program Objectives

Secondary School Diploma: 20%

Financial Aid Applications: 70%

Post-Secondary Admissions: 70%

Post-Secondary Enrollment: 35%

"The EOC provided me with the assistance needed to get ahead in life."

-Eddie Cokes

Outstanding Performance Indicators

Financial Aid Applications: 77%

Post-Secondary Admissions: 71%

Post-Secondary Enrollment: 72%



Phone: 402.280.3302

Email: eoc@creighton.edu

Website: creighton.edu/student-success/trio/educationalopportunitycenter

District Three

Student Support Services

Established: 1975

Approved Program Objectives

Persistence: 60%

Good Academic Standing: 85%

Graduation: 55%

Outstanding Performance Indicators

Persistence: 83%

Good Academic Standing: 93%

Graduation: 59%

Served 202 students

Phone: 402.826.2161

Email: beth.jacobson@doane.edu

Website:

web.doane.edu/offices-services/student-services/academic-success-center/trio-program



[/ASC Doane U](#)



[@ASCDoane](#)



Jeremiah Payne [JP] is a sophomore TRiO student from Texas. JP has been a TRiO student since his freshman year, as well as a member of both the football and track teams. Not only does JP find all kinds of ways to get involved on campus, like with SPB, but uses the Academic Success Center for all kinds of resources. JP has recently become a Tiger Mentor and has multiple mentees due to the positive feedback about their relationships with him. “The benefit of being a Doane TRiO student is having the opportunity to go out and build relationships with other students while also serving a purpose,” Payne said. “The TRiO program is a great family and I enjoy being a part of something as special as this.” JP is always smiling and ready to talk to anyone, so be sure you say hi the next time you see him around campus.



GEAR UP

Established: 2018

Approved Program Objectives

- 1: Increase academic performance and preparation for postsecondary education.
- 2: Increase rate of high school graduation and participation in postsecondary education.
- 3: Increase educational expectations for GEAR UP cohort and student/family knowledge of postsecondary options.

Outstanding Performance Indicators

1008 students attended a workshop
182 students have been on 1 or more campus visits.
82 students went on an educational field trip
93 parents attended a workshop
133 students received tutoring
576 students learned their top 5 strengths
21 students participated in Summer Bridge Camps
401 Students proficient in English and 357 Students proficient in Math on standardized assessments which demonstrates meeting college readiness goals in English/Math.



Phone: 308.385.5997
Email: ahigh@gips.org



@GearUp.GIPS



/GUGips

District Two

Upward Bound Math & Science

Established: 2012

Approved Program Objectives

State Assessment: 40%
Good Academic Standing: 75%
HS Graduation: 89%
Rigorous Course of Study: 30%
Post-Secondary Enrollment: 75%
Degree Completion: 45%

Outstanding Performance Indicators

State Assessment: 62%
Good Academic Standing: 90%
HS Graduation: 100%
Rigorous Course of Study: 86%
Post-Secondary Enrollment: 90%

Phone: 531.622.4512

Email: skramer@mccneb.edu

Website: mccneb.edu/ubms

 /mccupwardbound



Veterans Upward Bound

Established: 2017

Approved Program Objectives

State Assessment: 70%
Program Retention & Completion: 60%
Post-Secondary Enrollment: 50%

Outstanding Performance Indicators

State Assessment: 72%
Program Retention & Completion: 77%
Post-Secondary Enrollment: 87%

Phone: 531.622.4718

Email: vub@mccneb.edu

Website: mccneb.edu/vub

Student Support Services

Established: 1988

Approved Program Objectives

Persistence: 55%
Good Academic Standing: 85%
Graduation: 30%
Graduation & Transfer: 20%

"TRIO is a program that has helped me out a lot. For the past two quarters, I have a high standing grade because of the resources and services that are offered to students like me. For example, English is a subject that I struggle the most. I struggle with grammar and the guidelines of essay writing itself. But since SSS/TRIO has a English tutor, this has allowed me to get better grades and learn the proper way of correcting my grammar. I was able to write better and get an A in my English composition II."
-Kaiidra Thawne

Outstanding Performance Indicators

Persistence: 95%
Good Academic Standing: 95%

Phone: 531.622.2699

Email: jmizaguirrepena@mccneb.edu

Website: mccneb.edu/Current-Students/Student-Life/TRIO

 /mcctrioomaha

District Two

Upward Bound

Established: 2007

Approved Program Objectives

State Assessment: 40%

Good Academic Standing: 53%

HS Graduation: 90%

Rigorous Course of Study: 80%

Post-Secondary Enrollment: 81%

Degree Completion: 45%

Phone: 402.354.6523

Website: methodistcollege.edu/trio-classic-upward-bound



NMC UBMS



@nmc.ub.ubms



/NMCUpwardBound

Upward Bound Math & Science

Established: 2017

Approved Program Objectives

State Assessment: 11%

Good Academic Standing: 44%

HS Graduation: 80%

Rigorous Course of Study: 70%

Post-Secondary Enrollment: 63%

Degree Completion: 45%

Phone: 402.354.6523

Website: methodistcollege.edu/trio-upward-bound-math-science

"I would never had made it through my nursing program without SSS. From the personal support to the academic resources, this program and the staff were always there for me whenever I needed it."

Student Support Services | STEM

Established: 2015

Approved Program Objectives

Persistence: 87%

Good Academic Standing: 90%

Graduation: 65%

Outstanding Performance Indicators

Persistence: 99%

Good Academic Standing: 100%

Graduation: 100%

Phone: 402.354.7073

Email: lisa.johnson2@methodistcollege.edu

Website: methodistcollege.edu/sss



/nmcsstrio



@nmctrioss

District One

Student Support Services

Established: 2015

Approved Program Objectives

Persistence: 70%

Good Academic Standing: 88%

Graduation: 58%

Graduation & Transfer: 21%

Outstanding Performance Indicators

Persistence: 96%

Good Academic Standing: 99%

Graduation: 78%

Graduation & Transfer: 29%

TRIO

College Success Program



Phone: 402.844.7738

Email: trio@northeast.edu

Website: northeast.edu/support-services/trio



@northeast_trio

"The TRIO-CSP team always makes me feel welcome here and reassures me on the path I have chosen. They are always encouraging me to keep going and to accomplish my dreams." - Melanie Alvarez

"TRIO-CSP changed my life. Without TRIO-CSP I would have never made it through college" - Yovany Carrillo (2023 Commencement Speaker)



District Three

Student Support Services

Established: 1990

Approved Program Objectives

Persistence: 65%

Good Academic Standing: 87%

Graduation: 40%

Outstanding Performance Indicators

Persistence: 86%

Good Academic Standing: 88%

Graduation: 42%



Phone: 402.872.2377

Email: mplatt@peru.edu

Website: peru.edu/trio



[/PeruState.Trio](https://www.facebook.com/PeruState.Trio)



STUDENT SUCCESS SERVICES
Student Focused • Success Oriented • Service Mission

"SSS has been one of the best things to happen to me. I was so scared coming into college because it was such a big change from high school. But with their summer bridge program, I was introduced to so many helpful things and many new people who are still in my life today. And not only that, but they do trips that are of great interest to me and help me with my major. They took us on a trip to Ogallala and I learned so much about the wide life and it help to strengthen my love for science. I am very grateful to SSS."

District Three

Upward Bound *Established: 2003*



Phone: 402.228.8166
Email: mmason@southeast.edu
Website: southeast.edu/trioupwardbound/



[/upward.bound.796](https://www.facebook.com/upward.bound.796)



Approved Program Objectives

State Assessment: 55%
Good Academic Standing: 75%
HS Graduation: 90%
Rigorous Course of Study: 75%
Post-Secondary Enrollment: 65%
Degree Completion: 50%

Outstanding Performance Indicators

Good Academic Standing: 91%
HS Graduation: 100%
Rigorous Course of Study: 77%
Degree Completion: 63%

"The best thing about the TRiO SSS Program is the continued and unending support. TRiO has been really helpful in guiding me with both academic and personal assistance. The community and resources have helped me grow through overcoming challenges and creating bonds with other students. The opportunities, events, and connections TRiO provides have made the college experience fulfilling and meaningful for me."

-Shadan

Student Support Services

Established: 2000

Approved Program Objectives

Persistence: 85%
Good Academic Standing: 87%
Graduation: 50%
Graduation & Transfer: 12%

Outstanding Performance Indicators

Persistence: 87%
Good Academic Standing: 91%
Graduation & Transfer: 14%



Phone: 402.437.2261
Email: saguirre@southeast.edu
Website: southeast.edu/current-students/trio-student-support-services.php



[@trioatscc](https://www.instagram.com/trioatscc)

District One

District Three

Student Support Services

Established: 1993

Approved Program Objectives

Persistence: 74%

Good Academic Standing: 77%

Graduation: 44%

Outstanding Performance Indicator

Persistence: 91%

Good Academic Standing: 94%

Graduation: 49%



Phone: 308.865.8988

Email: estesag@unk.edu

Website: unk.edu/offices/academic_success/sss/index.php



@unktrioss



@TRIOSSUNK



"TRIO provides me with a support system in a place of higher education."

"TRIO has been an incredible resource and support throughout the year!"

"TRIO is my family away from home."

"They want me to succeed!"

"I know they care about me and they love what they do!"

District One

McNair

Established: 1995

Approved Program Objectives

Research/Scholarly Activities: 95%
Graduate School Enrollment: 60%
Continued Enrollment: 85%
Doctoral Attainment: 15%

Outstanding Performance Indicators

Graduate School Enrollment: 85%

Since 1995, 60 alumni have earned their Ph.D, 164 have completed master's degrees and 23 have earned professional degrees



Phone: 402-472-5062
Email: mcnair2@unl.edu
Website: mcnair.unl.edu



[/unl.mcnair](https://www.facebook.com/unl.mcnair)



[@UNL_McNair](https://twitter.com/UNL_McNair)

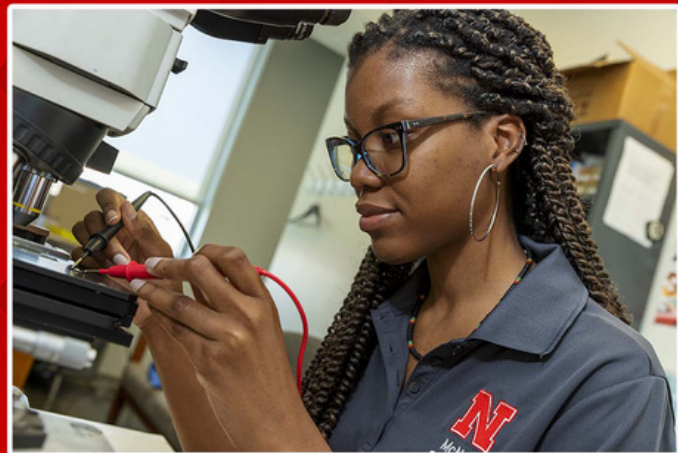


[@unl_McNair](https://www.instagram.com/unl_McNair)



MCNAIR SCHOLARS PROGRAM

"I felt like McNair summer research was a speed run for graduate school. I had the experience of doing rigorous research and presenting to my peers. It was gratifying to see the culmination of my efforts, shared with others in my field, and to see the overlaps of where our research could be helpful to society. Participating in the conference gave me the confidence I needed to continue working towards my dreams."



Alyssa Simpson
Physics major and McNair Scholar
University of Nebraska-Lincoln

Student Support Services

Established: 1984

Approved Program Objectives

Persistence: 80%
Good Academic Standing: 85%
Graduation: 55%

Outstanding Performance Indicators

Graduation: 89%



Phone: 402-472-2027
Email: sss@unl.edu
Website: trio.unl.edu/student-support-services



[@unltrioss](https://www.instagram.com/unltrioss)

Talent Search

Established: 1991

Approved Program Objectives

- Secondary School Persistence: 86%
- HS Graduation: 80%
- HS Graduation (Rigorous Program): 45%
- Post-Secondary Enrollment: 75%
- Degree Completion: 38%

Outstanding Performance Indicators

- Secondary School Persistence: 99%
- HS Graduation: 98%
- HS Graduation (Rigorous Program): 62%
- Post-Secondary Enrollment: 78%
- Degree Completion: 42%

Upward Bound

Established: 2000

Approved Program Objectives

- State Assessment: 50%
- Good Academic Standing: 72%
- HS Graduation: 83%
- Rigorous Course of Study: 34%
- Post-Secondary Enrollment: 42%
- Degree Completion: 39%

Outstanding Performance Indicators

- State Assessment: 91%
- Good Academic Standing: 95%
- HS Graduation: 100%
- Rigorous Course of Study: 96%
- Post-Secondary Enrollment: 96%
- Degree Completion: 64%

District One



Phone: 402.472.8989
 Email: ets@unl.edu
 Website: trio.unl.edu/educational-talent-search



@estatunl



/ETSatUNL

"ETS is a good opportunity to learn about different experiences. It helps you grow and you meet a lot of cool new people along the way. During my entire high school career, I've never met someone who wasn't willing to help me or someone who wasn't positive in any way. If you need help, that's what they're there for so just shoot them an email or call them. I promise you, someone is always going to help no matter what."

Upward Bound Math & Science

Established: 2000

Approved Program Objectives

- State Assessment: 50%
- Good Academic Standing: 72%
- HS Graduation: 83%
- Rigorous Course of Study: 34%
- Post-Secondary Enrollment: 42%
- Degree Completion: 39%

Outstanding Performance Indicators

- State Assessment: 100%
- Good Academic Standing: 100%
- HS Graduation: 100%
- Rigorous Course of Study: 100%
- Post-Secondary Enrollment: 100%
- Degree Completion: 85%



Phone: 402.472.8887
 Email: upwardboundunl@gmail.com
 Website: trio.unl.edu/regular-upward-bound



@upwardboundunl



@ubunl

ubms@unl.edu
trio.unl.edu/upward-bound-math-science

District Two

Student Support Services

Established: 1993



Approved Program Objectives

Persistence: 86%

Good Academic Standing: 91%

Graduation: 51%

Outstanding Performance Indicators

Persistence: 87%

Good Academic Standing: 96%

Graduation: 64%



Phone: 402.554.3492

Email: unoprojectachieve@unomaha.edu

Website: unomaha.edu/project-achieve



@TRIOProject Achieve



/UNO Project Achieve



"Project Achieve TRIO SSS has impacted me by keeping me accountable for my educational goals. The resources I have gained from my Project Achieve mentors have assisted in my bachelor's degree journey thus far. I am excited to continue being part of Project Achieve throughout my stay at UNO!"

-Ines



Student Support Services

Established: 1992

Approved Program Objectives

Persistence: 83%

Good Academic Standing: 90%

Graduation: 50%



Phone: 402.375.7500
Website: wsc.edu/trio

"As a transfer student, it was scary coming to a new college. I didn't know where my classes were, let alone have any friends on campus. Getting accepted into the TRIO program changed that. I was given a tour, introduced to people who later became my best friends, and given an advisor who has helped me through every step of my college career. With TRIO, I feel like I matter and belong on campus, I feel seen. TRIO has made WSC feel like home for me and I am forever grateful for that."

-Piper



@WSCTRIOSSS



/TRIO.WSC



@SSS_WayneState



District Three

Veterans Upward Bound

Established: 1999

Approved Program Objectives

State Assessment: 65%

Program Retention & Completion: 60%

Post-Secondary Enrollment: 40%

Degree Completion: 18%

Outstanding Performance Indicators

Program Retention & Completion: 84%

Post-Secondary Enrollment: 41%

Degree Completion: 40%



Phone: 308.635.6091

Email: TRIOVUB.Team@wncc.edu

Website: wncc.edu/student-life/student-services/military-veterans-services

"Veterans Upward Bound has created such a welcoming environment! I truly appreciate that I can ask questions and speak my mind—free of judgement—and I am also able to get any help that I need from the individuals working. I'm so used to being proud, so much so, that I used to not like asking for help... but since I started coming to VUB, they have helped me get out of my little proud shell and have made me feel comfortable asking for any and everything that I need help with, whether it be for anything Veteran Affairs related or school. I also enjoy having a space to be around like-minded individuals where we can all connect on something greater than just being a prospective college student. Veterans Upward Bound has truly created an environment for me and other veterans that I look forward to coming to and being a part of."

-Marianne Moorman

Student Support Services

Established: 1987

Approved Program Objectives

Persistence: 55%

Good Academic Standing: 68%

Graduation: 20%

Graduation & Transfer: 12%

Outstanding Performance Indicators

Persistence: 82%

Good Academic Standing: 93%

Graduation: 33%

Graduation & Transfer: 16%

"TRIO SSS has helped me navigate one of the most challenging experiences of my life—college. They have been by my side on this incredible journey, offering guidance, support and encouragement every step of the way. Through their unwavering support, TRIO SSS has empowered me to not just survive, but thrive in my academic pursuits, providing me with the necessary tools to excel in every facet of college life. The mission of TRIO SSS is clear: to provide academic support, personal development, and cultural enrichment services to eligible students to increase retention, graduation and/or transfer. In my experience, TRIO SSS has surpassed their mission statement by going above and beyond to ensure my success. With TRIO SSS, you are not just a student, you are a valued member of a supportive community that wholeheartedly believes in your potential and is dedicated to helping you reach and achieve your goals."

-Adelita Castro



Phone: 308.635.6190

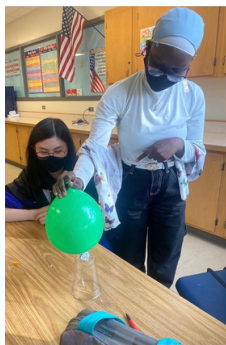
Email: Trio.Team@wncc.edu

Website: wncc.edu/student-life/student-services/trio-sss



[/wncctrioss](https://www.facebook.com/wncctrioss)





Appendix

Director Contacts

AIM EOC Director MacKenzie Broderick mbroderick@aiminstitute.org 308-633-0104	Creighton University SSS Director Shirleena Terrell shirleenaterrell@creighton.edu 402-280-3468	Nebraska Methodist College SSS Director Lisa Johnson lisa.johnson2@methodistcollege.edu 402-354-7073	UNL SSS Director Khoi Tran ktran3@unl.edu 402-472-7749
AIM Talent Search Interim Director 402-979-8324	Creighton University Talent Search Director Kim Stevens kimstevens@creighton.edu 402-280-2314	Nebraska Methodist College Upward Bound Programs Director Adrian Vega adrian.vega@methodistcollege.edu 402-354-6523	UNL McNair Director Debra A. Hope dhope1@unl.edu 402-472-7940
AIM Upward Bound Director Charles Kaup ckaup@aiminstitute.org 402-979-8324	Creighton University Upward Bound Director Anitra Townsend afd@creighton.edu 402-280-2050	Northeast Community College SSS Director Josh Becker jbecke22@northeast.edu 402-844-7736	UNL Talent Search Interim Assistant Director Joe Morrison jmorrison14@unl.edu 402-472-8886
Central Community College SSS Director Krynn Larsen klarsen@cccneb.edu 402-562-1422	Doane University SSS Director Beth Jacobson beth.jacobson@doane.edu 402-826-8329	Peru State College SSS Director Michael Platt mplatt@peru.edu 402-872-2377	UNL Upward Bound Programs Director Jamil Funnah jfunnah2@unl.edu 402-472-8887
Chadron State College SSS Director Jennifer Schaer jschaer@csc.edu 308-432-6069	Grand Island Public Schools GEAR UP Coordinator Amber High ahigh@gips.org 308-385-5977	Southeast Community College SSS Director Sarah Aguirre saguirre@southeast.edu 402-437-2261	UNO SSS Director Cristina Lamas clamas@unomaha.edu 402-554-3492
Chadron State College Upward Bound Director Heather Barry hbarry@csc.edu 308-432-6390	Metropolitan Community College SSS Director Juan Izaguirre jmizaguirrepena@mccneb.edu 531-622-2699	Southeast Community College Upward Bound Director Mark Mason mmason@southeast.edu 402-228-8166	Wayne State College SSS Interim Director 402-375-7500
Creighton University EOC Director John Gallion Jr. johngallion@creighton.edu 402-280-3302	Metropolitan Community College Upward Bound Math/Science Director Sharon Kramer skramer@mccneb.edu 531-622-4512	UNK SSS Director Aaron Estes estesag@unk.edu 308-865-8988	Western Nebraska Community College SSS & VUB TRIO Director Tonya DeWitt dewittt3@wncc.edu 308-635-6091
	Metropolitan Community College VUB - Director James Hawthorne III jehawthorne@mccneb.edu 531-622-4718		