

Nebraska TRIO & GEAR UP @ Work

2020-2021

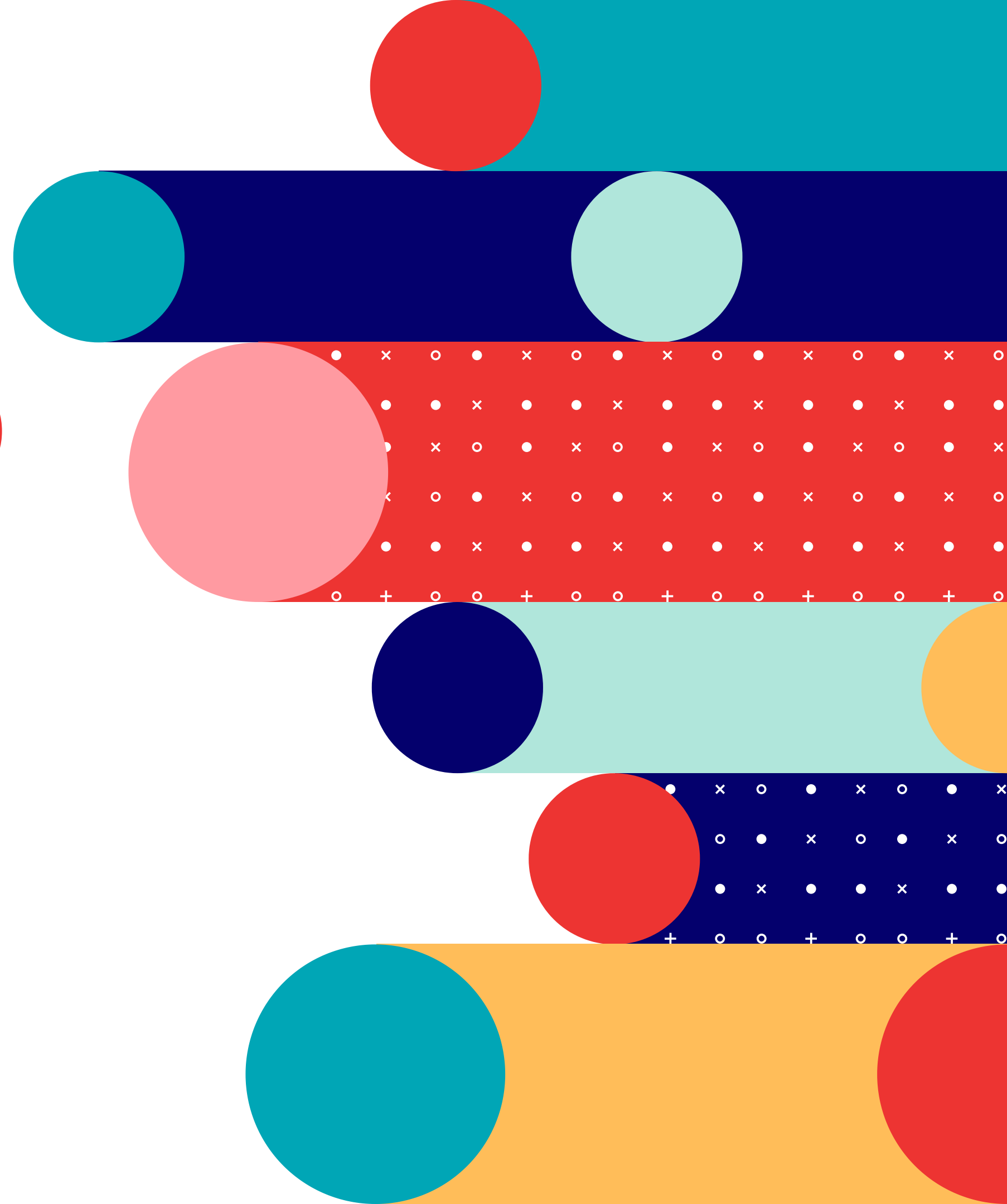




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History of Federal TRIO Programs

The history of TRIO is progressive. It began with Upward Bound, which emerged out of the Economic Opportunity Act of 1964 in response to the administration's War on Poverty. In 1965, Talent Search, the second outreach program, was created as part of the Higher Education Act. In 1968, Student Support Services, which was originally known as Special Services for Disadvantaged Students, was authorized by the Higher Education Amendments and became the third in a series of educational opportunity programs.

By the late 1960's, the term "TRIO" was coined to describe these federal programs. Over the years, the TRIO Programs have been expanded and improved to provide a wider range of services and to reach more students who need assistance. The Higher Education Amendments of 1972 added the fourth program to the TRIO group by authorizing the Educational Opportunity Centers. The Second Supplemental Appropriations Act of 1972 established Veterans Upward Bound to enable service members to ease the transition to postsecondary education. The 1976 Education Amendments authorized the Training Program for Federal TRIO Programs, initially known as the Training Program for Special Programs Staff and Leadership Personnel. Additional HEA amendments in 1986 added the seventh program, the Ronald E. McNair Post-baccalaureate Achievement Program.

Lastly, in 1990, the Department created the Upward Bound Math/Science program to address the need for specific instruction in the fields of math and science. The Upward Bound Math/Science program is administered under the same regulations as the regular Upward Bound program, but it must be applied for separately.

Finally, the Omnibus Consolidated Appropriations Act of 2001 amended the Student Support Services (SSS) program to permit the use of program funds for direct financial assistance (Grant Aid) for current SSS participants who are receiving Federal Pell Grants. The legislative requirements for all Federal TRIO Programs can be found in the Higher Education Act of 1965, Title IV, Part A, Subpart 2. The requirements for the SSS Grant Aid can be found in Public Law 106- 554. Currently the TRIO programs include eight outreach and support programs targeted to help students progress from middle school to post baccalaureate programs.



*Student-Focused Programs

Talent Search*

Upward Bound*

Upward Bound Math/Science*

Veterans Upward Bound*

Student Support Services*

Ronald E. McNair Post-bach.
Achievement Program*

Educational Opportunity Center*

Training Program for TRIO Staff

GEAR UP History & Overview

In 1998, Congress authorized the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program. The purpose of the program is to foster increased knowledge, expectations, and preparation for postsecondary education among low-income students and their families. GEAR UP projects may provide services to students, parents and teachers at high-poverty schools with at least 50 percent of students eligible for free or reduced-price lunches. Services may include: tutoring, mentoring, college field trips, career awareness, college-readiness counseling, classes, meetings, parent education about access to higher education, curriculum reform, and teacher training.

GEAR UP is based on a model of providing services to an entire grade cohort, and grantees are required to offer services to all students in the target grade or grades according to their needs, but individual participation is voluntary. The GEAR UP model also stresses partnerships of schools, districts, community organizations and post-secondary institutions.

Most of the first GEAR UP grantees began by serving sixth- or seventh-graders in fall of 1999, with the intention of providing continuing services to this cohort of students as they progressed through high school.



TRIO Overview

Talent Search

TS prepares and supports individuals with assistance applying for financial aid and college admission. Services include tutoring; mentoring; counseling and coaching; exposure to college campuses; assistance with FAFSA and college applications; and entrance exam preparation. Services are available to middle school students through age 27 who may also be low-income and potential first-generation students.

Upward Bound

UB prepares high school students and veterans for success in postsecondary education. Types of projects include UB Classic, Veterans UB, and UB Math & Science. Services include summer programming; instruction in math, science, and languages; tutoring; mentoring; counseling; cultural events; and financial literacy. Services are available to participants who are low-income, potential first-generation students, or academically at-risk.

Student Support Services

SSS supports first-generation, low-income, and students with disabilities to succeed academically, persist year-to-year, and graduate from college. Services include tutoring; financial, academic, and career advising; assistance with graduate and professional school preparation and applications; and financial literacy.

McNair

McNair prepares and supports first-generation, low-income, and students from disadvantaged backgrounds with preparation for graduate education and doctoral study. Services include research opportunities, summer internships, seminars, tutoring and mentoring, academic and financial advising, and assistance securing admission to graduate school.

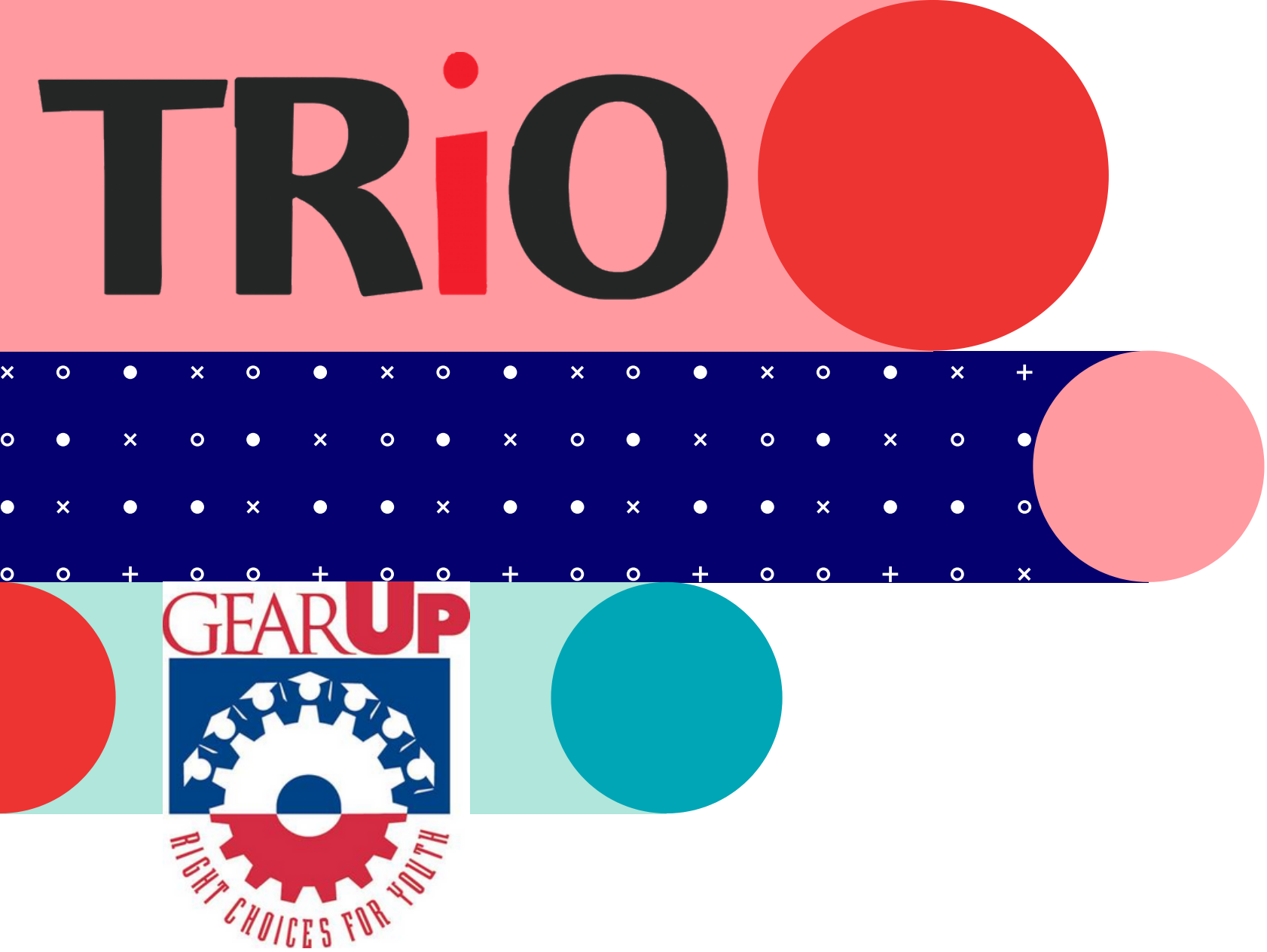
TRIO Overview

Educational Opportunity Center

EOC assists low-income adults who would be first-generation college students to gain admission to college and find financial assistance for their education. Services include assistance with college admission and FAFSA, entrance exam preparation, guidance on secondary school re-entry, GED access, academic and financial advising, career counseling, and financial literacy.

TRIO Training Program

Training Program for Federal TRIO Programs (known as Priority Trainings) provides federal financial assistance to train the staff and leadership personnel employed in, or preparing for employment in, TRIO programs. The topics covered in the trainings include legislative and regulatory requirements; assisting students in receiving adequate financial aid; the design and operation of model programs; the use of appropriate educational technology; and strategies for recruiting and serving hard to reach populations.



TRIO & GEAR UP Programs by Congressional District

1

TRIO Grants: 10
Students Served: 2,270
20-21 Funding: \$3,556,331.00

2

TRIO Grants: 19
Students Served: 5,401
20-21 Funding: \$6,234,747.00

3

TRIO & GEAR UP Grants: 8
Students Served: 2,337
20-21 Funding: \$3,106,542.00

District One

TRIO Programs by Congressional District

Institution	Program	Students	20-21 Funding
Northeast Community College	Student Support Services	140	\$253,032
Peru State College	Student Support Services	230	\$330,956
Southeast Community College	Student Support Services	165	\$294,725
Southeast Community College	Upward Bound	56	\$297,601
University of Nebraska-Lincoln	Talent Search	950	\$527,014
University of Nebraska-Lincoln	McNair Scholars	28	\$261,888
University of Nebraska-Lincoln	Student Support Services	350	\$590,563
University of Nebraska-Lincoln	Upward Bound	63	\$312,480
University of Nebraska-Lincoln	Upward Bound Math/Science	63	\$312,480
Wayne State College	<u>Student Support Services</u>	<u>225</u>	<u>\$366,726</u>
	10	2,270	\$3,556,331.00

District Two

TRIO Programs by Congressional District

Institution

Program

Students

20-21 Funding

AIM Institute	Educational Opportunity Center	1,000	\$273,793
AIM Institute	Talent Search	500	\$277,375
AIM Institute	Talent Search	600	\$332,851
AIM Institute	Upward Bound	50	\$297,601
AIM Institute	Upward Bound	50	\$297,601
AIM Institute	Upward Bound	60	\$297,600
AIM Institute	Upward Bound	60	\$297,601
Creighton University	Educational Opportunity Center	1,000	\$304,012
Creighton University	Talent Search	776	\$430,478
Creighton University	Student Support Services	160	\$339,512
Creighton University	Upward Bound	112	\$598,189
Creighton University	Upward Bound Math/Science	63	\$337,478
Metropolitan Community College	Student Support Services	400	\$412,762
Metropolitan Community College	Upward Bound	60	\$297,601
Metropolitan Community College	Veterans Upward Bound	125	\$297,601
Nebraska Methodist College	Student Support Services	85	\$147,561
Nebraska Methodist College	Upward Bound	55	\$297,601
Nebraska Methodist College	Upward Bound Math/Science	60	\$297,601
University of Nebraska-Omaha	<u>Student Support Services</u>	<u>185</u>	<u>\$372,920</u>
	19	5,401	\$6,234,747.00

District Three

TRIO & GEAR UP Programs by Congressional District

Institution	Program	Students	20-21 Funding
Central Community College	Student Support Services	186	\$294,725
Chadron State College	Student Support Services	160	\$285,864
Chadron State College	Upward Bound	60	\$297,597
Doane University	Student Support Services	200	\$327,560
University of Nebraska-Kearney	Student Support Services	206	\$340,241
Western Nebraska Community College	Student Support Services	200	\$400,554
Western Nebraska Community College	Veterans Upward Bound	125	\$297,601
Grand Island Public Schools	<u>GEAR UP</u>	<u>1,200</u>	<u>\$862,400</u>
	8	2,337	\$3,106,542.00



District One Profiles

Representative Jeff Fortenberry

<http://fortenberry.house.gov>

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506 West Madison Avenue, Suite 2
Norfolk, NE 68701
Phone: (402) 379-2064

Northeast Community College

Student Support Services
Established: 2015

Approved Program Objectives

- Persistence: 70%
- Good Academic Standing: 88%
- Graduation: 58%
- Graduation & Transfer: 21%

Outstanding Performance Indicators

- Persistence: 90%
- Good Academic Standing: 93%



Phone: 402.844.7738
 Email: trio@northeast.edu
 Website:
northeast.edu/support-services/trio



[@northeast_trio](https://www.instagram.com/northeast_trio)

"TRIO at Northeast has provided me with opportunities of growth both personally and professionally," said Carlos Villarreal II, of Houston, Tex., president of Student Leadership Association. 'The support system has helped me step out of my comfort zone, and has played a key role in furthering my education and career path to be a professional speaker.'

Olyvia Miettinen, of Grand Island, described TRIO staff as incredible. 'Knowing that I always have someone who truly believes in me, and consistently goes above and beyond to support me through my academic journey is invaluable.'

Peru State College

Student Support Services
Established: 1990

Approved Program Objectives

Persistence: 60%

Good Academic Standing: 87%

Graduation: 40%

Outstanding Performance Indicators

Persistence: 83%

Good Academic Standing: 88%

Graduation: 64%

"SSS has been one of the best things to happen to me. I was so scared coming into college because it was such a big change from high school. But with their summer bridge program, I was introduced so many any helpful things and many new people who are still in my life today. And not only that, but they do trips that are of great interest to me and help me with my major. They took us on a trip to Ogallala and I learned so much about the wide life and it help to strengthen my love for science. I am very grateful to SSS."

Phone: 402-872-2377

Email: vjones@peru.edu

Website: peru.edu/trio/index.html



Southeast Community College

District One

Student Support Services

Established: 2001

Approved Program Objectives

Persistence: **85%**

Good Academic Standing: **87%**

Graduation: **50%**

Graduation & Transfer: **12%**

Outstanding Performance Indicator

Graduation: **57%**

Upward Bound

Established: 2003

Approved Program Objectives

State Assessment: **60%**

Good Academic Standing: **80%**

HS Graduation: **90%**

Rigorous Course of Study: **80%**

Post-Secondary Enrollment: **70%**

Degree Completion: **55%**

"I find the weekly meetings with my advisor, the Saturday Sessions, Senior Seminar and Summer Program to be the most useful aspects of the Upward Bound program. All of these activities have provided me with useful knowledge that I will apply to my future college career. Without Upward Bound I wouldn't have accomplished most of my goals. Through this program I have earned full tuition scholarship to my dream college!"



Phone: 402-437-2261

Email: saguirre@southeast.edu

Website: southeast.edu/triostudentsupportservices/

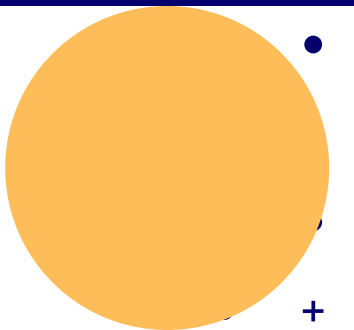


[/upward.bound.796](https://www.facebook.com/upward.bound.796)

Phone: 402-228-8166

Email: mdecker@southeast.edu

Website: southeast.edu/trioupwardbound/



University of Nebraska - Lincoln

McNair
Established: 1995

Approved Program Objectives
Research/Scholarly Activities: **100%**
Graduate School Enrollment: **70%**
Continued Enrollment: **80%**
Doctoral Attainment: **12%**

Outstanding Performance Indicators
Research/Scholarly Activities: **100%**
Graduate School Enrollment: **82%**
Continued Enrollment: **100%**
Doctoral Attainment: **29%**

 /unl.mcnair
 @UNL_McNair
Phone: 402-472-5062
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Website: unl.edu/mcnair

Student Support Services
Established: 1984

Approved Program Objectives
Persistence: **80%**
Good Academic Standing: **80%**
Graduation: **52%**

Outstanding Performance Indicators
Persistence: **87%**
Good Academic Standing: **87%**
Graduation: **54%**

 UNL TRIO Scholars
 @unltrioscholars
 /groups/sssunl
 @unltrioscholars
Phone: 402-472-2027
Email: sss@unl.edu
Website: unl.edu/sss

Upward Bound
Established: 1999

Approved Program Objectives
State Assessment: **50%**
Good Academic Standing: **60%**
HS Graduation: **85%**
Rigorous Course of Study: **34%**
Post-Secondary Enrollment: **70%**
Degree Completion: **43%**

Outstanding Performance Indicators
State Assessment: **95%**
Good Academic Standing: **95%**
HS Graduation: **100%**
Rigorous Course of Study: **100%**
Post-Secondary Enrollment: **95%**
Degree Completion: **59%**

 @upwardboundunl
 @ubunl
Phone: 402-472-8887
Email: rub@unl.edu
Website: unl.edu/rub

Upward Bound Math/Science
Established: 1999

Approved Program Objectives
State Assessment: **50%**
Good Academic Standing: **60%**
HS Graduation: **85%**
Rigorous Course of Study: **34%**
Post-Secondary Enrollment: **70%**
Degree Completion: **43%**

Outstanding Performance Indicators
State Assessment: **100%**
Good Academic Standing: **100%**
HS Graduation: **100%**
Rigorous Course of Study: **100%**
Post-Secondary Enrollment: **94%**
Degree Completion: **71%**

 @upwardboundunl
 @ubunl
Phone: 402-472-8887
Email: ubms@unl.edu
Website: unl.edu/ubms

Talent Search
Established: 1990

Approved Program Objectives
Secondary School Persistence: **78%**
HS Graduation: **80%**
HS Graduation (Rigorous Program): **80%**
Post-Secondary Enrollment: **63%**
Degree Completion: **35%**

Outstanding Performance Indicators
Secondary School Persistence: **100%**
HS Graduation: **96%**
HS Graduation (Rigorous Program): **76%**
Post-Secondary Enrollment: **75%**
Degree Completion: **51%**

 @estatunl
 /ETSatUNL
Phone: 402-472-8989
Email: ets@unl.edu
Website: unl.edu/ets

Wayne State College

District One

Student Support Services

Established: 1991

Approved Program Objectives

Persistence: 83%

Good Academic Standing: 90%

Graduation: 50%

Outstanding Performance Indicators

Persistence: 86%

Graduation: 60%



@WSCTRIOSSS



/TRIO.WSC



@SSS_WayneState

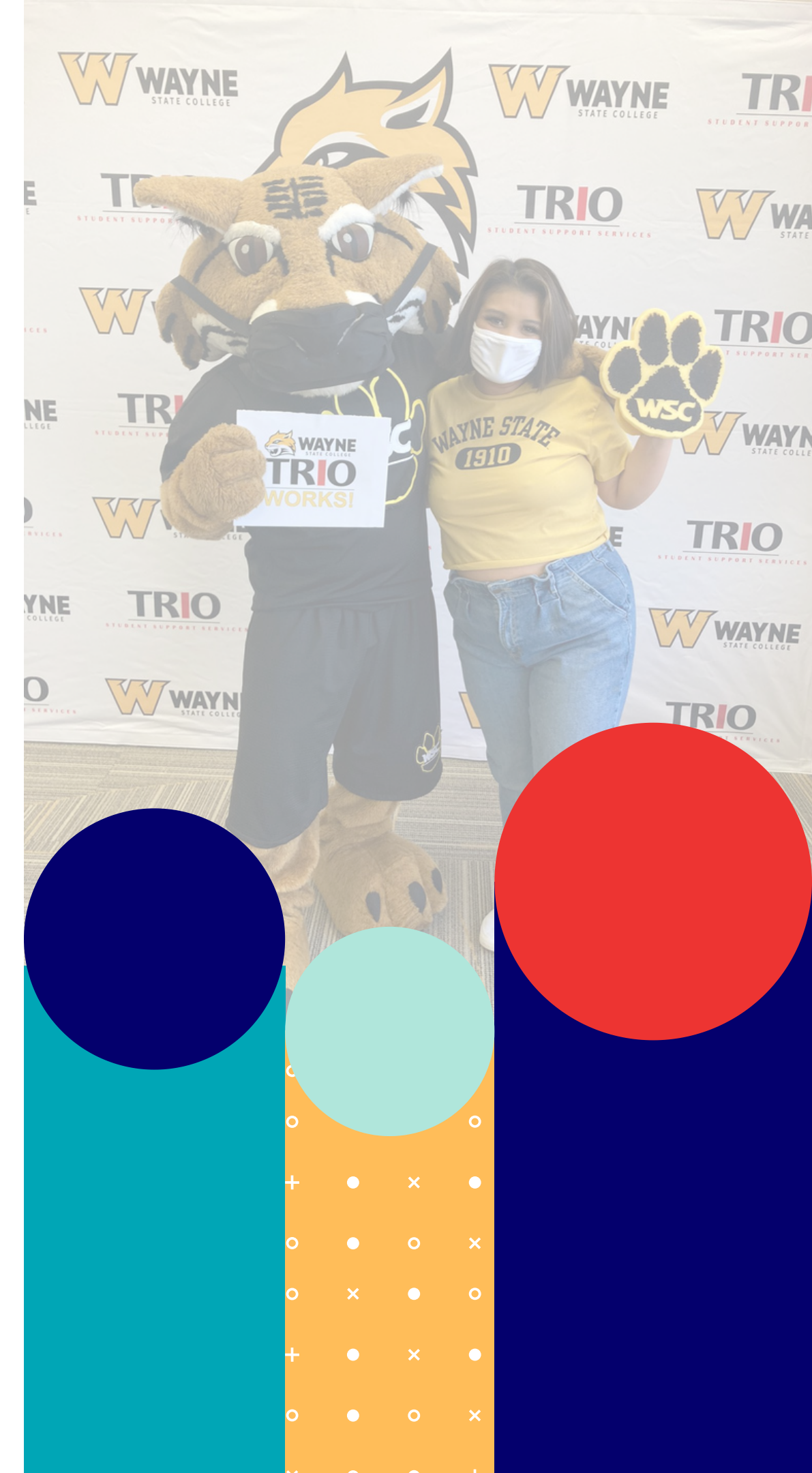
Phone: 402-375-7500

Email: bahanso1@wsc.edu

Website:

wsc.edu/info/20179/trio_student_support_services/99/trio_student_support_service

"TRIO has been there for me. My greatest challenge when I first came to college is that I had no idea what I was doing as a first-generation college student. TRIO has helped me with almost everything that I can think of! They have provided me with services such as tutoring, guidance, introducing me to campus, and meeting my best friends!"





District Two Profiles

Representative Don Bacon

<http://bacon.house.gov>

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1024 Longworth House Office
Washington, DC 20515
Phone: (202) 225-4155

Omaha Office
13906 Gold Circle, Suite 101
Omaha, NE 68144
Phone: (402) 938-0300

Applied Information Management Institute (AIM)

Educational Opportunity Center
Established: 2012

Approved Program Objectives
Secondary School Diploma: **12%**
Financial Aid Applications: **55%**
Post-Secondary Admissions: **40%**
Post-Secondary Enrollment: **40%**

 /AIMCareerlinkWesternNE

Phone: 308-633-0104
Email: eoc@aiminstitute.org
Website:
aiminstitute.org/graduatetwice/
educational-opportunity-center/

Talent Search
Established: 2011

Approved Program Objectives
Secondary School Persistence: **80%**
HS Graduation: **85%**
HS Graduation (Rigorous Program): **60%**
Post-Secondary Enrollment: **65%**
Degree Completion: **20%**

Outstanding Performance Indicators
Persistence: **100%**
HS Graduation: **100%**
Post-Secondary Enrollment: **67%**

 Phone: 402-979-8324 x106
Email: elasiter@aiminstitute.org
Website:
aiminstitute.org/graduatetwice/
talent-search-monroe-benson/

Talent Search
Established: 2011

Approved Program Objectives
Secondary School Persistence: **80%**
HS Graduation: **85%**
HS Graduation (Rigorous Program): **60%**
Post-Secondary Enrollment: **60%**
Degree Completion: **20%**

 Phone: 402-979-8324 x106
Email: elasiter@aiminstitute.org
Website:
/aiminstitute.org/graduatetwice/
talent-search-council-bluffs/

Upward Bound
Established: 2007

Approved Program Objectives
State Assessment: **68%**
Good Academic Standing: **40%**
HS Graduation: **90%**
Rigorous Course of Study: **65%**
Post-Secondary Enrollment: **55%**
Degree Completion: **40%**


Outstanding Performance Indicators
State Assessment: **78%**
Good Academic Standing: **62%**
HS Graduation: **98%**
Rigorous Course of Study: **82%**
Post-Secondary Enrollment: **82%**
Degree Completion: **53%**

 Phone: 712-328-6493
Email: tjacha@aiminstitute.org
Website:
aiminstitute.org/graduatetwice/
upward-bound-thomas-jefferson/

Upward Bound
Established: 2003

Approved Program Objectives
State Assessment: **65%**
Good Academic Standing: **75%**
HS Graduation: **92%**
Rigorous Course of Study: **65%**
Post-Secondary Enrollment: **85%**
Degree Completion: **50%**

Outstanding Performance Indicators
State Assessment: **65%**
Good Academic Standing: **78%**
HS Graduation: **100%**
Rigorous Course of Study: **90%**
Post-Secondary Enrollment: **90%**
Degree Completion: **62%**

 Phone: 402-708-2684
Email: tjacha@aiminstitute.org
Website:
aiminstitute.org/graduatetwice/
upward-bound-papillion-la-vista/

Upward Bound
Established: 2017

Approved Program Objectives
State Assessment: **68%**
Good Academic Standing: **30%**
HS Graduation: **90%**
Rigorous Course of Study: **60%**
Post-Secondary Enrollment: **55%**
Degree Completion: **40%**


Outstanding Performance Indicators
State Assessment: **72%**
Good Academic Standing: **73%**
HS Graduation: **98%**
Rigorous Course of Study: **91%**
Post-Secondary Enrollment: **91%**
Degree Completion: **_____%**

 Phone: 402-708-2684
Email: tjacha@aiminstitute.org
Website:
aiminstitute.org/graduatetwice/
upward-bound-abraham-lincoln-2/

Upward Bound
Established: 2003

Approved Program Objectives
State Assessment: **25%**
Good Academic Standing: **55%**
HS Graduation: **80%**
Rigorous Course of Study: **65%**
Post-Secondary Enrollment: **60%**
Degree Completion: **45%**

Outstanding Performance Indicators
State Assessment: **33%**
Good Academic Standing: **88%**
HS Graduation: **100%**
Rigorous Course of Study: **73%**
Post-Secondary Enrollment: **80%**
Degree Completion: **47%**

 Phone: 402-708-2684
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Website:
aiminstitute.org/graduatetwice/
upward-bound-omaha-bryan/



@AIMInstituteOMA



/AIMInstituteOmaha/

Creighton University

Educational Opportunity Center

Established: 1997

Approved Program Objectives

Secondary School Diploma: 15%
Financial Aid Applications: 60%
Post-Secondary Admissions: 60%
Post-Secondary Enrollment: 35%

Outstanding Performance Indicators

Secondary School Diploma: 20%
Financial Aid Applications: 65%
Post-Secondary Admissions: 62%
Post-Secondary Enrollment: 39%

Student Support Services

Established: 1979

Approved Program Objectives

Persistence: 79%
Good Academic Standing: 95%
Graduation: 72%

Outstanding Performance Indicators

Persistence: 98%
Good Academic Standing: 99%
Graduation: 83%

Upward Bound

Established: 1966

Approved Program Objectives

State Assessment: 50%
Good Academic Standing: 70%
HS Graduation: 80%
Rigorous Course of Study: 65%
Post-Secondary Enrollment: 65%
Degree Completion: 20%

Outstanding Performance Indicators

State Assessment: 93%
Good Academic Standing: 93%
HS Graduation: 99%
Rigorous Course of Study: 100%
Post-Secondary Enrollment: 90%
Degree Completion: 58%

Upward Bound Math/Science

Established: 1991

Approved Program Objectives

State Assessment: 50%
Good Academic Standing: 70%
HS Graduation: 30%
Rigorous Course of Study: 65%
Post-Secondary Enrollment: 70%
Degree Completion: 20%

Outstanding Performance Indicators

State Assessment: 91%
Good Academic Standing: 92%
HS Graduation: 100%
Rigorous Course of Study: 100%
Post-Secondary Enrollment: 100%
Degree Completion: 57%

Talent Search

Established: 1987

Approved Program Objectives

Secondary School Persistence: 90%
HS Graduation: 85%
HS Graduation (Rigorous Program): 85%
Post-Secondary Enrollment: 80%
Degree Completion: 35%

Outstanding Performance Indicators

Secondary School Persistence: 90%
HS Graduation: 85%
HS Graduation (Rigorous Program): 85%
Post-Secondary Enrollment: 80%
Degree Completion: 35%



/CreightonEOC/

Phone: 402-280-3300

Email: eocinfo@creighton.edu

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creighton.edu/trio/educational
opportunitycenter/



@CreightonSSS



/CreightonSSS



@FirstGenJays



Phone: 402-280-5579

Email: sssinfo@creighton.edu

Website:
creighton.edu/trio/student
supportservices/



@/creightonub/



@creightonub/



Phone: 402-280-2958

Email: afd@creighton.edu

Website:
https://www.creighton.edu/trio/
upwardboundprograms/



@/creightonub/



@creightonub/



Phone: 402-280-2121

Email: afd@creighton.edu

Website:
https://www.creighton.edu/trio/upwa
rdboundprograms/



Creighton Talent Search



@creightontriotalent/



/CreightonUniversityTRiOTalentSearch



Phone: 402-280-2314

Email: talentsearch@creighton.edu

Website:
creighton.edu/trio/talentsearch/

Metropolitan Community College

District Two

Student Support Services

Established: 1988

Approved Program Objectives

Persistence: **55%**

Good Academic Standing: **85%**

Graduation: **30%**

Graduation & Transfer: **20%**

Outstanding Performance Indicators

Persistence: **72%**

Good Academic Standing: **92%**

Graduation & Transfer: **75%**

Phone: 531-622-2567
Email: mpatten1@mccneb.edu
Website: mccneb.edu/trio

Upward Bound Math/Science

Established: 2012

Approved Program Objectives

State Assessment: **40%**

Good Academic Standing: **65%**

HS Graduation: **88%**

Rigorous Course of Study: **30%**

Post-Secondary Enrollment: **70%**

Degree Completion: **25%**

Outstanding Performance Indicators

State Assessment: **73%**

Good Academic Standing: **82%**

HS Graduation: **98%**

Rigorous Course of Study: **82%**

Post-Secondary Enrollment: **82%**

Degree Completion: **25%**

Phone: 531-622-2251
Email: tlhill10@mccneb.edu
Website: <https://www.mccneb.edu/Current-Students/Current-Students-Resources/Equity-and-Diversity/Upward-Bound-Math-and-Science>

Veterans Upward Bound

Established: 2017

Approved Program Objectives

State Assessment: **70%**

Program Retention & Completion: **60%**

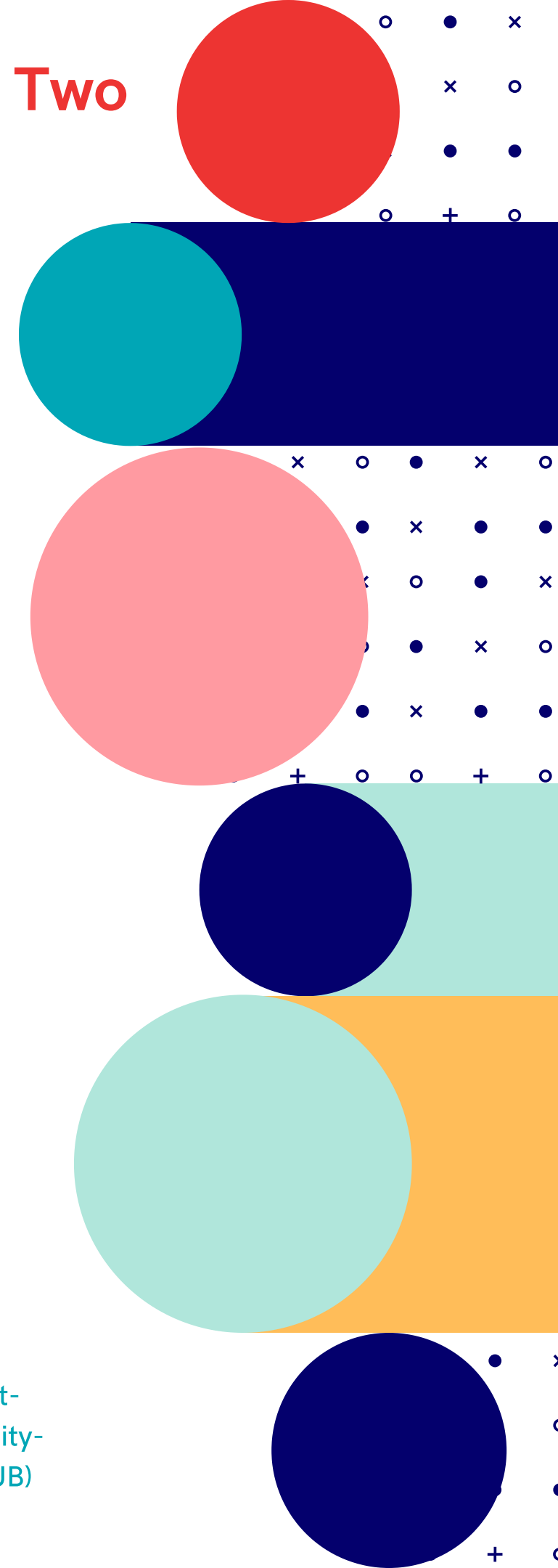
Post-Secondary Enrollment: **50%**

Outstanding Performance Indicators

State Assessment: **79%**

Program Retention & Completion: **76%**

Phone: 531-622-4718
Email: vub@mccneb.edu
Website: [https://www.mccneb.edu/Current-Students/Current-Students-Resources/Equity-and-Diversity/Veterans-Upward-Bound-\(VUB\)](https://www.mccneb.edu/Current-Students/Current-Students-Resources/Equity-and-Diversity/Veterans-Upward-Bound-(VUB))



Nebraska Methodist College

District Two

Student Support Services

Established: 2015

Approved Program Objectives

Persistence: **87%**

Good Academic Standing: **65%**

Graduation: **90%**

Outstanding Performance Indicators

Persistence: **100%**

Good Academic Standing: **100%**

Graduation: **96%**

Upward Bound

Established: 2007

Approved Program Objectives

State Assessment: **50%**

Good Academic Standing: **78%**

HS Graduation: **90%**

Rigorous Course of Study: **85%**

Post-Secondary Enrollment: **81%**

Degree Completion: **41%**

Outstanding Performance Indicators

HS Graduation: **100%**

Rigorous Course of Study: **86%**

Post-Secondary Enrollment: **86%**

Upward Bound Math/Science

Established: 2017

Approved Program Objectives

State Assessment: **31%**

Good Academic Standing: **58%**

HS Graduation: **82%**

Rigorous Course of Study: **43%**

Post-Secondary Enrollment: **70%**

Degree Completion: **41%**

Outstanding Performance Indicators

State Assessment: **44%**

Good Academic Standing: **94%**

HS Graduation: **98%**

Rigorous Course of Study: **85%**

Post-Secondary Enrollment: **90%**



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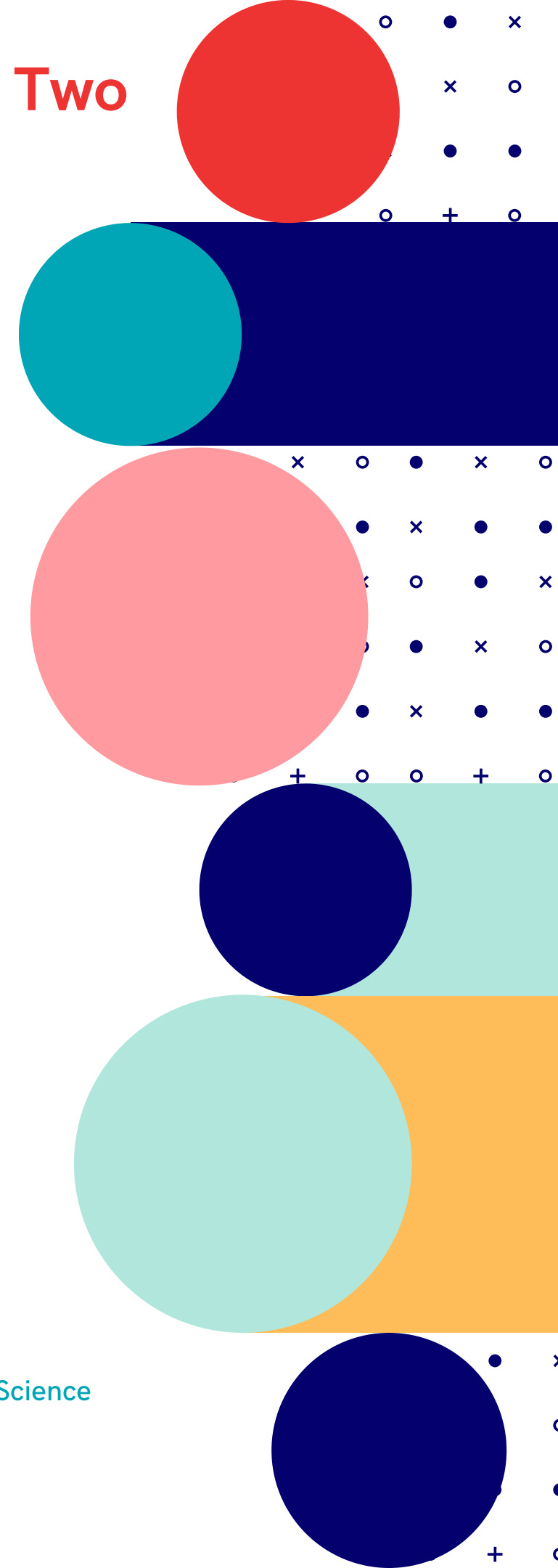


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University of Nebraska-Omaha

Student Support Services

Established: 1993

Approved Program Objectives

Persistence: 86%

Good Academic Standing: 91%

Graduation: 51%

Outstanding Performance Indicators

Persistence: 94%

Good Academic Standing: 96%

Graduation: 68%

"Alexia has defined her path in three words: diversity, culture and language. She credits her Scott Scholarship support in opening this path to her. 'I put my dreams on a forever-running back-burner,' she says. 'I never truly tried to pursue them, thinking of all the limitations that I had in front of me. I sincerely thank Mr. Scott for changing that.' Alexia's fluency in four languages (English, Spanish, Korean, and now Chinese) stems from a lifelong interest in languages that was cemented by a study abroad semester in South Korea last spring. This experience was so powerful that she hopes to return there once she graduates with a major in international studies and a minor in English. To this end, she is currently in the process of applying for a post-graduate Fulbright Scholarship that would fund her teaching English in a South Korean high school for a year. Meanwhile, she is preparing to teach ESL by interning with the ILUNO program at UNO, where she will soon be teaching lessons, and working as a teacher at the Huntington Learning Center tutoring students in reading and writing in preparation for ACT tests. In her "spare" time, Alexia serves as president of Project Achieve's Students Against Hunger organization for which she has spearheaded the establishment of an urban garden at 40th and Charles, as well as efforts to move that organization into a community non-profit organization."

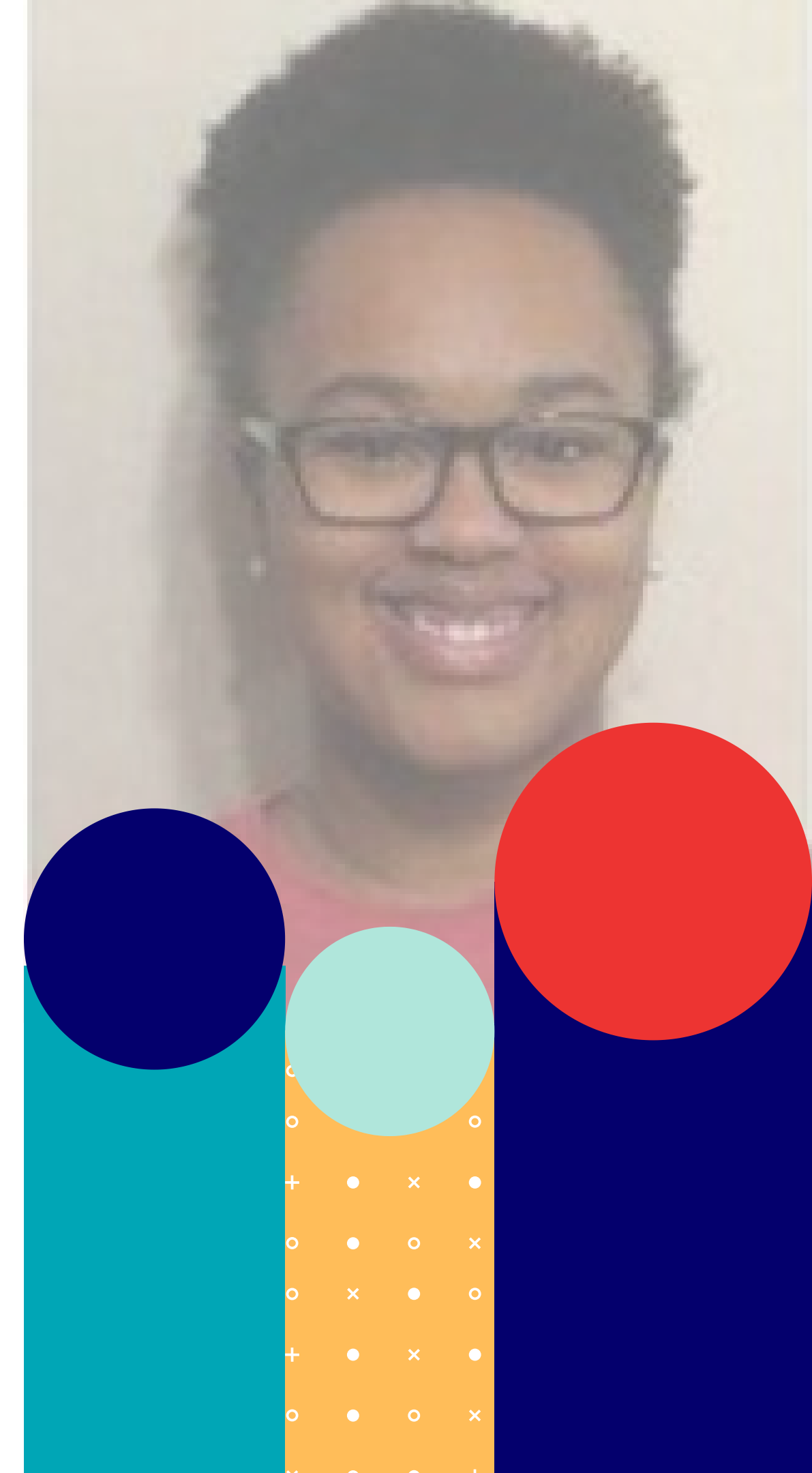


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Central Community College

Student Support Services
Established: 2001

Approved Program Objectives

Persistence: 65%

Good Academic Standing: 77%

Graduation: 28%

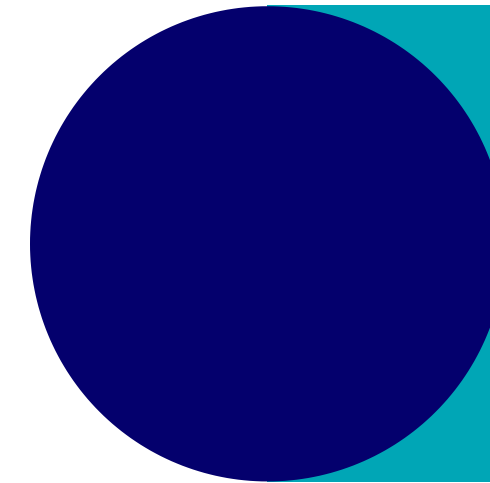
Graduation & Transfer: 14%

Outstanding Performance Indicators

Persistence: 72%

Good Academic Standing: 79%

Graduation: 46%



"I think this program is one of the most valuable resources the college has. It gives us a home base and a sense of belonging and connection. I don't think I'd be sitting here without it."



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Chadron State College

District Three

Student Support Services

Established: 1971

Approved Program Objectives

Persistence: 65%

Good Academic Standing: 85%

Graduation: 45%

Outstanding Performance Indicator

Persistence: 86%

Good Academic Standing: 94%

Graduation: 55%

Upward Bound

Established: 2006

Approved Program Objectives

State Assessment: 70%

Good Academic Standing: 90%

HS Graduation: 90%

Rigorous Course of Study: 85%

Post-Secondary Enrollment: 80%

Degree Completion: 60%

Outstanding Performance Indicators

State Assessment: 75%

HS Graduation: 100%

Rigorous Course of Study: 100%

"I think of Project Strive as a great resource for all students who need a little help. They are always a helping hand in the Chadron State community. I can't be more grateful for how they impact the students here at Chadron State. They are so supportive of the whole CSC community. My favorite part of Project Strive is that as soon as you are a part of the program, you are part of a community. Going into college, you don't really know a lot of people. It is awesome to go into college where you don't know anyone and go into Project Strive and already have some friends."



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Phone: 308-432-6390

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Website: csc.edu/upwardbound/

Doane University

Student Support Services

Established: 1979

Approved Program Objectives

Persistence: 60%

Good Academic Standing: 85%

Graduation: 55%



/ASC Doane U



@ASCDoane



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District Three



University of Nebraska - Kearney

District Three

Student Support Services

Established: 1993

Approved Program Objectives

Persistence: **75%**

Good Academic Standing: **77%**

Graduation: **44%**

Outstanding Performance Indicator

Persistence: **93%**

Good Academic Standing: **98%**

Graduation: **51%**

"Phadiziana Smith-Whiteside didn't know a single family member – parents, grandparents, siblings, aunts, uncles or cousins – who had attended college. 'Leaving high school was a big transition,' she said. 'I had to look up YouTube videos of freshmen moving in because I didn't know anything. Should I bring a mirror? Do they have a checklist? Is that a thing?' An Omaha Northwest High School graduate, Smith-Whiteside also was homeless for several months during her senior year and the summer after graduation as she prepared for college. And she continuously worried about her health – the effects of diabetes and a tumor diagnosis. Despite these obstacles, she persevered and is now excelling as a sophomore at the University of Nebraska at Kearney.

Right away, she joined TRIO Student Support Services, a federally funded program that provides academic and personal support, financial guidance and career development opportunities to first-generation and income-qualified students and those with documented disabilities. Her TRIO adviser, Bambi Sell, connected her with an English tutor who taught her research paper formats. This was especially beneficial to Smith-Whiteside, who wasn't required to write papers in APA or MLA styles at her high school. 'It was really nice to have Bambi there guiding me through everything and to have that type of support,' Smith-Whiteside said."

View the entire article [here](#)



[/groups/181330351929070](#)

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Western Nebraska Community College

Student Support Services

Established: 1987

Approved Program Objectives

Persistence: 50%

Good Academic Standing: 60%

Graduation: 20%

Graduation & Transfer: 10%

"I don't know a lot about how colleges work and they (TRIO SSS) helped me understand the process and have helped improve my resume with skills and job experience for life after college."

Phone: 308-635-6190

Email: coley@wncc.edu

Website: wncc.edu/student-life/student-services/trio-sss



Veterans Upward Bound

Established: 1999

Approved Program Objectives

State Assessment: 65%

Program Retention & Completion: 60%

Post-Secondary Enrollment: 40%

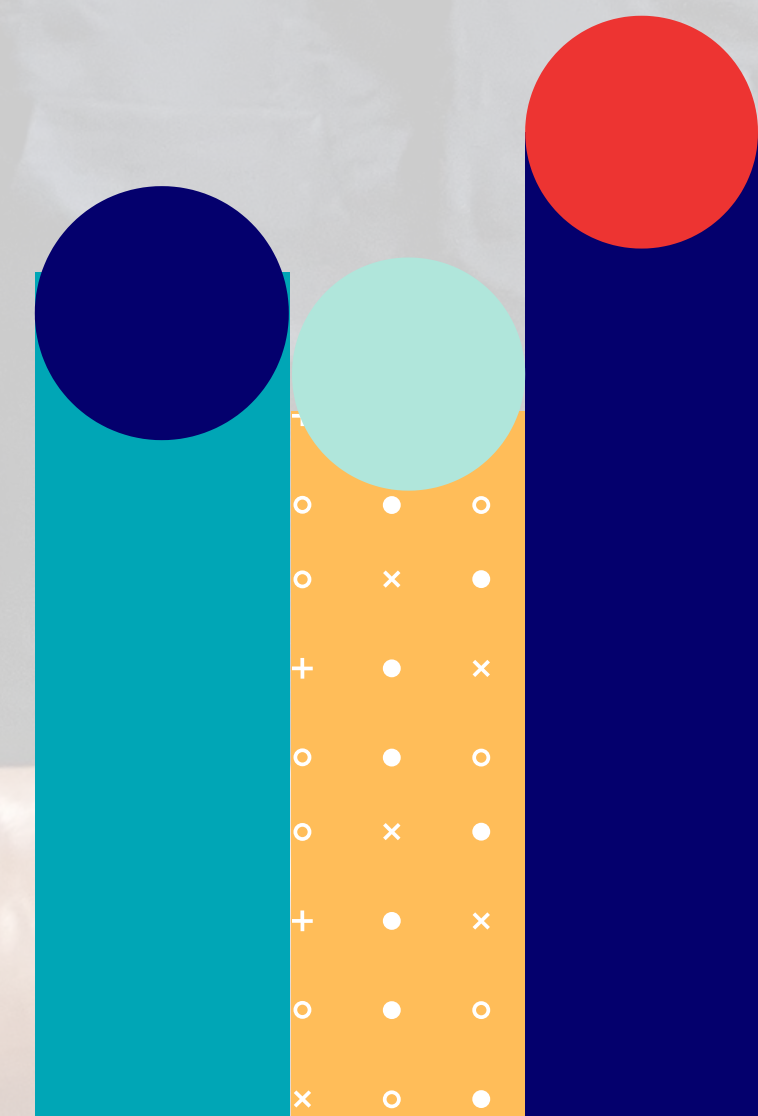
Degree Completion: 18%

"They were a connection to the school and a place where I could come be around other veterans and not feel so out of place around the other 20 year old students."

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Website: wncc.edu/student-life/student-services/military-veterans-services



Grand Island Public School

District Three

GEAR UP

Established: 2018



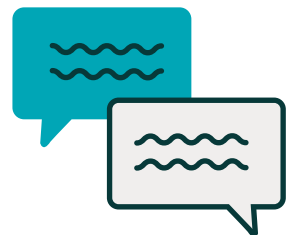
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@GearUpGIPS



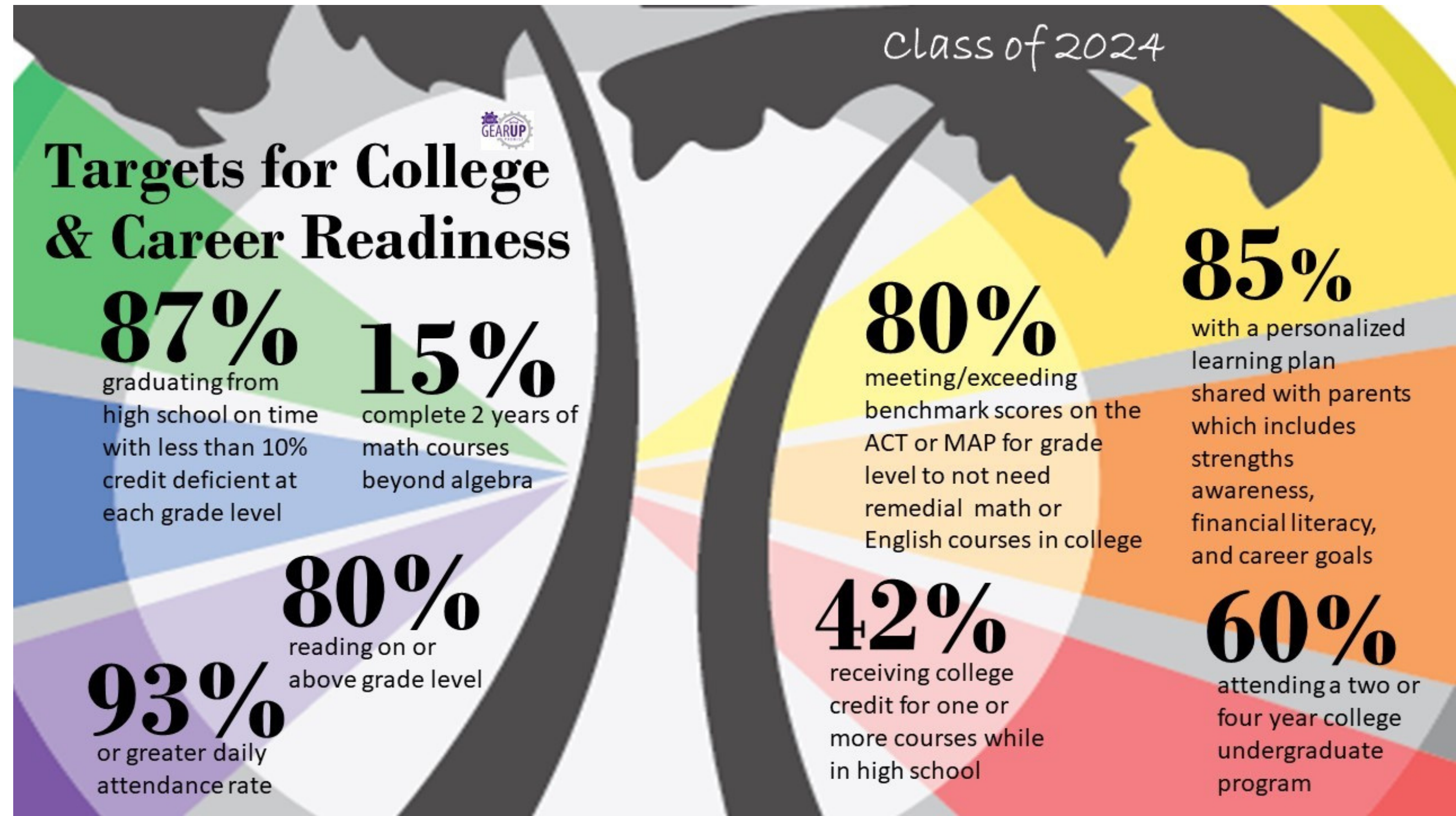
@GearUp.GIPS

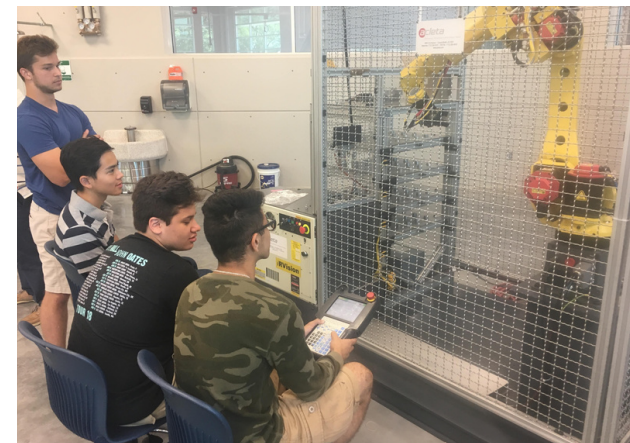


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